

Syllabus

Course description

Course title:	Information and communication technology for social education
Course year:	3rd
Semester:	2nd
Course code:	64188
Scientific sector:	M-PED/03
Lecturer:	Colombi Alessandro
Module:	no
Lecturer other module:	/
Credits:	2
Total lecturing hours:	15
Total Hours of availability for students and tutoring:	6
Office hours:	from Monday to Friday on request
Attendance:	according to the regulation
Teaching language:	English
Propaedeutic course:	none
Course description:	The course aims at the acquisition of the theoretical-practical foundations of ICT, focusing specifically on the main applications, both at the level of tools and services, and their direct/indirect implications related to educational interventions in the social sphere.
Specific educational objectives:	<p><i>Description</i></p> <ul style="list-style-type: none"> - ICT and learning technologies for educators - Digital tools and services for/to manage social intervention <p><i>The course aims at the development of specific practical and management skills, thus related both to the design and modulation of educational interventions and to their management, proposal, documentation.</i></p> <p>knowledge of the most diffused digital tools and services analysis of basic digital production tools analysis of digital management resources and services analysis and application of presentation tools, local/online analysis of tools and templates for projects' presentation/documentation and/or interventions related to digital tools/services integration.</p>
List of topics covered:	Basic tools and practices Productivity tools and general duties Off and Online presentation tools Off and Online management tools Social and IC tools
Teaching format:	Frontal teaching, practical activities carried out directly in the classroom.
Learning outcomes:	<i>Disciplinary skills</i>

	<p><i>Knowledge of the main digital content tools and development systems</i></p> <p><i>Knowledge and understanding of applications and implications of integrating digital tools into professional practice.</i></p> <p><i>Knowledge of digitally derived presentation and documentation systems</i></p> <p><i>Introduction to the use of digital management and organisation systems</i></p> <p><i>Transversal/soft skills</i></p> <p><i>Critical skills and skills for selecting sources and content for use in different areas, both in professional and research contexts.</i></p> <p><i>Competences related to the choice of specific digital tools and resources for different purposes.</i></p> <p><i>Competences related to access and inclusion parameters of digital content and tools.</i></p> <p><i>Critical skills and skills for selecting sources and content for use in different areas, both in professional and research contexts.</i></p> <p><i>Competences related to the choice of specific digital tools and resources for different purposes.</i></p> <p><i>Competences related to access and inclusion parameters of digital content and tools.</i></p> <p><i>Communication skills</i></p> <p><i>Ability to share what has been learnt with various interlocutors and through multiple approaches and modalities.</i></p> <p><i>Ability to learn and develop acquired competences autonomously, also in the direction of an approach aware of the need for their constant updating.</i></p>
<p>Assessment:</p>	<p><i>The achievement of the learning objectives is assessed by means of the following examination methods:</i></p> <ul style="list-style-type: none"> - <i>Intermediate assessments carried out through the publication of critical texts and comments on the course platform.</i> - <i>Final written essay and related discussion interview</i>
<p>Evaluation criteria and criteria for awarding marks:</p>	<p><i>Attribution of a single final grade.</i></p> <p><i>In intermediate assessments and linked to the development of written comments and considerations on the platform, the following are assessed: relevance, logical structure, clarity of argument, formal correctness.</i></p> <p><i>For the final essay, the previous approach applies, while for the interview the following will be assessed: relevance, clarity of argument, critical analysis capacity, ability to rework, reflection.</i></p>

Required readings:	Digital Citizenship Education. (2017). Francia: Council of Europe.
Supplementary readings:	DigComp: The European Digital Competence Framework. (2018). Lussemburgo: Publications Office of the European Union.