

## Syllabus

### Course description

<b>Course title</b>	Values and ethics in cultural and professional contexts
<b>Course code</b>	53137
<b>Scientific sector</b>	M-DEA/01 SPS/07
<b>Degree</b>	Master IRIS
<b>Semester</b>	1st
<b>Course year</b>	2nd
<b>Credits</b>	11
<b>Modular</b>	Yes

<b>Total lecturing hours</b>	55
<b>Total lab hours</b>	0
<b>Attendance</b>	according to the regulation
<b>Prerequisites</b>	/

<b>Specific educational objectives</b>	It is a relevant subject for innovation and research in social work and social policy, complementing the social science elements of the programme. It provides a general overview of socio-cultural anthropology in order to develop students' conceptual and critical tools for careful analysis of intercultural dynamics in our contemporary world, the cultural and organizational framework inherent in social policy, and the challenges and potentials of intercultural communication in institutions and organizations. The course also aims to improve students' knowledge of academic research and reading skills.
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<b>Module 1</b>	Inter- and transcultural approaches in communicative and organizational processes
<b>Lecturer</b>	Della Rocca Marina
<b>Scientific sector of the lecturer</b>	M-DEA/01
<b>Teaching language</b>	English
<b>Office hours</b>	On appointment
<b>List of topics covered</b>	Introduction to anthropological theory and methods, focusing on anthropology applied to social work and social policy; critical reflection on cultural diversity and interculturality; institutional and organisational frameworks; gender, migration and intersectionality; power and hierarchical social relations.
<b>Teaching format</b>	Frontal lectures, discussions and group work, students in class-presentations.
<b>Total lecturing/lab hours</b>	30
<b>Credits</b>	6

<b>Module 2</b>	Werte und Professionskulturen in der sozialen Arbeit
<b>Lecturer</b>	Frei Sabina
<b>Scientific sector of the lecturer</b>	SPS/07
<b>Teaching language</b>	Deutsch
<b>Office hours</b>	Von Montag bis Freitag auf Anfrage

<b>List of topics covered</b>	Professionskulturen in der Sozialen Arbeit: Entwicklung, Differenzierung, Vergleichende Perspektive Werte in der Sozialen Arbeit: Werte und Grundprinzipien, Professionsethik, Kodizes, angewandte Ethik
<b>Teaching format</b>	Vorlesungen, Übungen, Gruppenarbeiten
<b>Total lecturing/lab hours</b>	25
<b>Credits</b>	5

<p><b>Learning outcomes</b></p> <p><b>(The learning outcomes need to be arranged and defined among the lecturers of all modules. The coordinator of the modules is responsible for the provided data.)</b></p>	<p><b>Knowledge and understanding:</b></p> <ul style="list-style-type: none"> <li>• Knowledge of the basic theoretical and methodological approaches of socio-cultural anthropology to understanding cultural pluralities, and socially constructed power relations in our contemporary world.</li> <li>• Acquisition of appropriate scientific languages for the description and analysis of social-cultural phenomena specific to the course</li> </ul> <p><b>Applying knowledge and understanding</b></p> <ul style="list-style-type: none"> <li>• Ability to apply anthropological approaches and concepts to the analysis of concrete social work contexts and to the management of social services.</li> <li>• Ability to apply anthropological approaches and concepts to engage with scientific and cultural products and to improve research skills.</li> </ul> <p><b>Making judgments</b></p> <ul style="list-style-type: none"> <li>• Develop critical thinking about socio-cultural phenomena, intercultural assets and socio-cultural plurality and diversity, particularly in social work contexts.</li> <li>• Develop reflexive self-awareness in intercultural settings in relation to the complexity of socio-cultural and power dynamics in the contemporary world.</li> </ul> <p><b>Communication skills.</b></p> <ul style="list-style-type: none"> <li>• Ability to develop a correctly structured oral presentation on the basis of scientific analysis and literature.</li> <li>• Ability to participate in academic discussions and to express an informed opinion.</li> <li>• Ability to communicate with appropriate sensitivity in intercultural contexts.</li> </ul> <p><b>Learning skills</b></p> <ul style="list-style-type: none"> <li>• Ability to autonomously extend the knowledge acquired during the course in dealing with various types of cultural products and social work settings.</li> <li>• Ability to acquire new concepts and information consistent with the analysis of changing social-cultural dynamics.</li> </ul>
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<b>Assessment</b>	Oral
<b>(The assessment needs to be arranged and</b>	Assessment is based on a class presentation and a final oral exam. The presentation in class will test the acquisition of

<p><b>defined among the lecturers of all modules. The coordinator of the modules is responsible for the provided data.)</b></p>	<p>disciplinary content, while the final oral exam will test the ability to apply anthropological concepts and tools to the analysis of studies relevant to IRIS, based on the course content and the selected bibliography. Non-attending students are required to contact the teacher for additional bibliography.</p> <p>Attending students who participate actively in the in-class discussions will receive extra credit in the final evaluation.</p> <p>Further instructions for students' presentation and the final oral exam will be presented during the course.</p> <p>Modul 2 Schriftliche und mündliche Prüfung, aktive Teilnahme an den Gruppenarbeiten während der Lehrveranstaltung. Studierende, welche nicht am Unterricht teilnehmen, werden ersucht, sich für weitere Informationen rechtzeitig an die Lehrbeauftragte zu wenden.</p>
<p><b>Assessment language</b></p>	<p>English Deutsch</p>
<p><b>Evaluation criteria and criteria for awarding marks</b>  (The evaluation criteria need to be arranged and defined among the lecturers of all modules. The coordinator of the modules is responsible for the provided data.)</p>	<p>Evaluation will be weighed as follows:</p> <p>Attending students: 30 % Presentation in class 70 % Oral exam on selected bibliography</p> <p>Non-attending students: 100% oral exam on the requested bibliography</p> <p>Criteria for the evaluation of the presentation and final oral exam will consider the ability to accurately apply course concepts and instruments, the attempt to express original opinions and analyses, and the logical structure of exposition and argumentation.</p> <p>Attending students who participate actively in discussions will receive extra credit in the final evaluation. It will be assessed the capacity to express and argue an opinion utilizing appropriate course instruments, and the accuracy of their contributions.</p> <p>Modul 2 Schriftliche Prüfung: 70% Mündliche Prüfung: 20% Aktive Teilnahme an den Gruppenarbeiten während des Unterrichts: 10%</p> <p>Studierende, welche nicht am Unterricht teilnehmen: Schriftliche Prüfung: 70% Mündliche Prüfung: 30%</p>
<p><b>Required readings</b></p>	<p>Ahearn, L. M. (1999). Agency. <i>Journal of Linguistic</i></p>

*Anthropology*, 9(1-2), 12-15.

<https://doi.org/10.1525/jlin.1999.9.1-2.12>

Beşpinar, F. U. (2010). Questioning agency and empowerment: Women's work-related strategies and social class in urban Turkey. *Women's Studies International Forum*, 33(6), 523-532. <https://doi.org/10.1016/j.wsif.2010.09.003>

Dietz, G. (2018). Interculturality. In H. Callan (A c. Di), *The International Encyclopedia of Anthropology* (1. ed., pp. 1-19). Wiley. <https://doi.org/10.1002/9781118924396.wbiea1629>

Dubois, V. 2018. The State, Legal Rigor, and the Poor: The daily practice of Welfare Control. In Thelen T., et al. (eds). *Stategraphy. Toward a Relational Anthropology of the State* (pp. 38-55) Berghahn Books.

Eliassi, B., (2013). *Orientalist Social Work: Cultural Otherization of Muslim Immigrants in Sweden*. *Critical Social Work*, 14(1), pp. 33-47

Farmer, P. (2009). On Suffering and Structural Violence: A View from Below. *Race/Ethnicity: Multidisciplinary Global Contexts*, 3(1), 11-28.

Fassin, D. (2005). Compassion and Repression: The Moral Economy of Immigration Policies in France. *Cultural Anthropology*, 20(3), 362-387. <https://doi.org/10.1525/can.2005.20.3.362>

Garrett, P. M. (2007). Making social work more Bourdieusian: Why the social professions should critically engage with the work of Pierre Bourdieu. *European Journal of Social Work*, 10(2), 225-243. <https://doi.org/10.1080/13691450701318010>

Lyon-Callo Vincent (2008). The Non-Compliant Homeless: Ariel's story. In V. Lyon-Callo, *Inequality, Poverty, and Neoliberal Governance. Activist Ethnography in the Homeless Sheltering Industry* (pp. 83-107). Higher Education University of Toronto Press Incorporated.

Tauber, E. & Dorothy L. Z. (2015). A lively and Musing Discipline: The Public Contribution of Anthropology through Education and Engagement. In E. Tauber & D.L. Zinn (eds.) *The Public Value of Anthropology: Engaging Critical Social Issues through Ethnography* (pp. 1-29): Bozen-Bolzano: BuPress.

#### Modul 2

Ausgewählte Kapitel aus folgenden Büchern:

Fargion S. (2009). *Il servizio sociale. Storia, temi e dibattiti*. Laterza, Roma/Bari.

Filippini, S. (2020). *Nuovo Codice Deontologico dell'assistente sociale: le responsabilità professionali*. Roma: Carocci Faber.

Gray, M., Midgley, J., Webb, St. A. (eds.) (2012). *The SAGE Handbook of Social Work*. London: SAGE.

	<p>Hölscher, D., Hugman, R. &amp; McAuliffe, D. (2023). <i>Social Work Theory and Ethics</i>. Springer.</p> <p>Müller-Hermann, S. and Becker-Lenz, R. (Hrsg.) (2018). <i>Professionskulturen -Charakteristika unterschiedlicher Professioneller Praxen</i>. Wiesbaden: Springer VS.</p> <p>Seithe, M. (2012). <i>Schwarzbuch Soziale Arbeit</i>. Wiesbaden: Springer VS, 2. Auflage</p> <p>Thole, W. (Hrsg.) (2012). <i>Grundriss Soziale Arbeit: Ein einführendes Handbuch</i>. Wiesbaden: Springer VS, 4. Auflage.</p> <p>Weitere Arbeitsliteratur wird im Lauf der Veranstaltung zur Verfügung gestellt.</p>
<p><b>Supplementary readings</b></p>	<p>Abu-Lughod, L. (2002). Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and Its Others. <i>American Anthropologist</i>, 104(3), 783–790.  <a href="https://doi.org/10.1525/aa.2002.104.3.783">https://doi.org/10.1525/aa.2002.104.3.783</a></p> <p>Börjesson, U. (2014). From shadow to person: Exploring roles in participant observations in an eldercare context. <i>Qualitative Social Work</i>, 13(3), 406–420.  <a href="https://doi.org/10.1177/1473325013479136">https://doi.org/10.1177/1473325013479136</a></p> <p>Long, J. J. (2020). Reflective Practitioners and Participant Observers in Autism Services. <i>Anthropology in Action</i>, 27(1), 35–45. <a href="https://doi.org/10.3167/aia.2020.270104">https://doi.org/10.3167/aia.2020.270104</a></p> <p>Garsten, C., &amp; Nyqvist, A. (Eds.). (2015). <i>Organisational Anthropology: Doing Ethnography in and Among Complex Organisations</i>. Pluto Press. <a href="https://doi.org/10.2307/j.ctt183qzs7">https://doi.org/10.2307/j.ctt183qzs7</a></p> <p>Gribaldo, A. (2019). Hashtags, testimonies, and measurements: Gender violence and its interpretation. <i>Anuac</i>, Vol 8, 7-30 Pages. <a href="https://doi.org/10.7340/ANUAC2239-625X-3622">https://doi.org/10.7340/ANUAC2239-625X-3622</a></p> <p>Haight, W., Kayama, M., &amp; Korang-Okrah, R. (2014). Ethnography in social work practice and policy. <i>Qualitative Social Work</i>, 13(1), 127–143.  <a href="https://doi.org/10.1177/1473325013507303">https://doi.org/10.1177/1473325013507303</a></p> <p>Ortner, S. B. (2022). Patriarchy. <i>Feminist Anthropology</i>, 3(2), 307–314. <a href="https://doi.org/10.1002/fea2.12081">https://doi.org/10.1002/fea2.12081</a></p> <p>Sorgoni B. (2015). Anthropology and Asylum Procedures and Policies in Italy. In E. Tauber &amp; D.L. Zinn (eds.) <i>The Public Value of Anthropology: Engaging Critical Social Issues through Ethnography</i> (pp. 31-60): Bozen-Bolzano: BuPress.</p> <p><b>Additional texts or changes will be communicated during the course.</b></p>