

Syllabus Course description

| Course title | Foreign language "Russian" |
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| Course code | 30174 |
| Scientific sector | L-LIN/21 |
| Degree | Tourism, Sport and Event Management |
| Semester and academic year | 1 st Semester, 2023/2024 |
| Year | 2 nd year |
| Credits | 6 |
| Modular | No |

| Total lecturing hours | 36 |
|-----------------------|-----------------------------|
| Total lab hours | - |
| Total exercise hours | - |
| Attendance | suggested, but not required |
| Prerequisites | none |
| Course page | |

| Specific educational | The course is designed to acquire basic language skills in |
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| objectives | the areas of writing, pronunciation, lexicon and grammar. |

| Scientific sector of the lecturerL-LIN/21Teaching languageRussianOffice hoursLecturing assistantTeaching assistant-Office hours-Office hours-List of topics coveredWRITING 1. The Cyrillic alphabet and its origins | Lecturer | |
|---|------------------------|--|
| Office hours Lecturing assistant - Teaching assistant - Office hours - List of topics covered WRITING | | L-LIN/21 |
| Lecturing assistant - Teaching assistant - Office hours - List of topics covered WRITING | Teaching language | Russian |
| Teaching assistant - Office hours - List of topics covered WRITING | Office hours | |
| Office hours - List of topics covered WRITING | Lecturing assistant | - |
| List of topics covered WRITING | Teaching assistant | - |
| | Office hours | - |
| cancellation | List of topics covered | The Cyrillic alphabet and its origins PRONUNCIATION Reduced and full vowels Consonants: final devoicing assimilation, dissimilation, cancellation LEXICON Focus on words and phrases related to the fields of sport and tourism GRAMMAR Nouns, adjectives, pronouns 1. Number 2. Gender |



| | 6. Verbs6.1. Conjugations6.2. Aspect6.3. Verbs of motion |
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| Teaching format | Lectures, which include exercises, text reading, conversations, and discussions. Students are required to participate actively and practice the language constantly throughout the course. |

| Learning outcomes | Knowledge and understanding Knowledge and understanding of basic grammatical structures Knowledge and understanding of basic vocabulary related to everyday life Knowledge and understanding of the basic tourism, sport and events vocabulary Guidelines to write a presentation letter and a CV |
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| | Applying knowledge and understanding Applying knowledge and understanding to be able to read, write and communicate in Russian language Applying knowledge and understanding to be able to understand fundamental elements of Russian culture following a linguistic approach Applying knowledge and understanding to be able to use the specialized lexicon of tourism, sport and events Applying knowledge and understanding to be able to prepare simple professional presentations. |
| | Making judgements |
| | Asking and giving opinions about issues of daily life such as likes and dislikes, habits, hobbies |
| | Communication skills |
| | • Ability to communicate and express themselves at a basic level on daily issues |
| | Learning skills |
| | • Ability to learn individually and in pair and group contexts of practice |



| Assessment | Written + Oral Written: grammar and lexicon exercises (Time: 90 minutes, Weight: 50%) Oral: Students are asked to (i) self-correct errors in the written part, and comment on them; (ii) discuss one of the topics of the course; (iii) read and translate a small text in Russian, comment on its structure and content; and (iv) hold a short conversation in Russian on definite topics (the topics will be given during the course). (Time: 20 minutes, Weight: 50%) Assessment modes are the same for both attending and non-attending students. |
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| Assessment language Evaluation criteria and criteria for awarding marks | Russian Use of appropriate terminology; accuracy in grammar and pronunciation (including vowel stress); ability to establish connections among different topics of the course. |
| Required readings | D.Magnati, F.Legittimo. <i>Davajte! Comunicare in</i> russo 1. Corso di lingua e cultura russa. HOEPLI, Milano, 2017. |
| Supplementary readings | Texts and files placed in ole.unibz.it (MOODLE, course page) |