

## COURSE DESCRIPTION – ACADEMIC YEAR 2023/2024

<b>Course title</b>	<b>Mathematics</b>
<b>Course code</b>	42600
<b>Scientific sector</b>	MAT/07
<b>Degree</b>	Professional Bachelor in Wood Technology (LP-03)
<b>Semester</b>	1
<b>Year</b>	1
<b>Credits</b>	5
<b>Modular</b>	No
<b>Total lecturing hours</b>	50
<b>Total lab hours</b>	
<b>Attendance</b>	Attendance is not compulsory but recommended.
<b>Prerequisites</b>	Strong mathematical basis.
<b>Course page</b>	Microsoft Teams and <a href="https://ole.unibz.it/">https://ole.unibz.it/</a>
<b>Specific educational objectives</b>	The course aims at reinforcing and deepen the mathematical skills acquired by students in the high school, from the theoretical and practical points of view. In particular, the focus is given to the concepts of function and equation, the main notions from differential and integral calculus, an introduction to differential equations and the basis of linear algebra.
<b>Lecturer</b>	<a href="#">Dr. Ivano Colombaro</a>
<b>Contact</b>	Office K2.09 email: <a href="mailto:ivano.colombaro@unibz.it">ivano.colombaro@unibz.it</a> phone: +39 0471 017943
<b>Scientific sector of lecturer</b>	MAT/07
<b>Teaching language</b>	English
<b>Office hours</b>	By appointment, to arrange beforehand via email.
<b>List of topics</b>	<p><b>Functions:</b> Definitions, notation <math>y=f(x)</math>. Table and graph of a function. Domain and range, simple examples, recall of integer and fractional equations and inequalities of I, II degree. Injective functions. Polynomial functions of I and II degree. Functions <math>x^n</math>, n-th root, <math>\sin x</math>, <math>\cos x</math>. Complex numbers. Range of rational fractional functions.</p> <p><b>Derivatives and integrals:</b> Derivative of a function, incremental ratio and tangent line. Numerical examples. Derivatives of the elementary functions, of products and ratios. Derivative of function of function. Physical notation "<math>dy/dx</math>", chain rule <math>dy/dx=(dy/du)(du/dx)</math>. Maxima, minima, and horizontal inflection points. Simplified scheme for studying the graph of a function (without asymptotes and convexity). Examples of functions containing roots and logarithms. Indefinite integrals. Elementary primitives. Integration rules. Applications to kinematics: uniform and accelerated motion. Definite integrals. Geometrical meaning. Application to dynamics: work of an elastic force. Fundamental theorem of the integral calculus.</p>

	<p>Integration by parts and by substitution. Rotation integrals. Multiple integrals and partial derivatives.</p> <p><b>Function analysis:</b> Taylor polynomials. Convexity, second derivatives. Inverse functions and their graphs. Inverse of the elementary functions. Restrictions of the domain. Relationship between the range of a function and the domain of its inverse. Derivative of the inverse function. Limits at finite and infinite. Limits of the elementary functions. Determinate and indeterminate forms. Elimination of the indetermination. Limits of rational functions. Horizontal and vertical asymptotes. Rule of de l'Hopital.</p> <p><b>Differential equations:</b> concept of differential equation of the I order. Direct verification of the solutions. Equations with separation of variables. Logistic equation. Linear equations of the I order. Linear and quadratic interpolation. Problems of forecasting.</p> <p><b>Linear Algebra:</b> introduction to vectors and matrices. Operations between vectors and matrices and linear systems. Practical applications.</p>
<p><b>Teaching format</b></p>	<p>Lecture-based teaching.</p>
<p><b>Learning outcomes</b></p>	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• Knowledge of the main concepts and formalism of functions and calculus.</li> <li>• Proficiency in the techniques of integral and differential calculus.</li> </ul> <p>Applying knowledge and understanding:</p> <ul style="list-style-type: none"> <li>• Ability in solving problems concerning function analysis by means of the calculus tools.</li> <li>• Ability to apply mathematical techniques and methods learned in the course.</li> <li>• Ability to adopt the mathematical formalism in problem solving.</li> </ul> <p>Making judgments</p> <ul style="list-style-type: none"> <li>• Efficiency in recognizing the right approach and convenient tools, to suitably deal with mathematical problems and questions.</li> </ul> <p>Communication skills</p> <ul style="list-style-type: none"> <li>• Proficiency to use English at an advanced level, especially in reporting on the calculations in a clear and effective way.</li> </ul> <p>Learning skills</p> <ul style="list-style-type: none"> <li>• Ability to deal with problems in an appropriate way and to apply the suitable techniques.</li> <li>• Capability in abstracting and generalizing problems, using the suitable scientific formalism and methods.</li> </ul>
<p><b>Assessment</b></p>	<p>Written exam consisting in solving exercises. Calculators and books are not admitted. A list of constants and formulas will be provided to students along with the text of the exam.</p>

<b>Assessment language</b>	English
<b>Assessment Typology</b>	
<b>Evaluation criteria and criteria for awarding marks</b>	<p>Every exercise has some points assigned. Points are added according to correctness of the results and exact solving procedure. To pass the exam the final score must be greater or equal to 18. If the final score is greater than 30, a "with honors" is awarded.</p> <p>After specific request from the student, a voluntarily based oral exam can be performed. It consists of two questions, covering both theoretical questions and numerical exercises. The mark can range from 0 to +2 and it is summed up to the score of the written exam.</p>
<b>Required readings</b>	Lecture notes.
<b>Supplementary readings</b>	Any book of "Calculus" in the Library reserve collection.
<b>Software used</b>	