Fakultät für Informatik
Facoltà di Scienze e Tecnologie informatiche
Faculty of Computer Science

COURSE DESCRIPTION – ACADEMIC YEAR 2022/2023

Course title	**English for Informatics and Digital Business**
Course code	76413
Scientific sector	L-LIN/12
Degree	Bachelor in Informatics and Management of Digital Business (L-31)
Semester	1
Year	2
Credits	3
Modular	No

Total lecturing hours	30
Total lab hours	--
Attendance	Attendance is not compulsory, but is strongly encouraged given the practical nature of the course. Non-attending students have to contact the lecturer at the start of the course to agree on how independent study will be organised.
Prerequisites	Although there are no prerequisites, the course assumes students already have a B2 level in English and as such students should be aware that all language and skills will be taught above this level. Attendance of this course is extremely important so as to benefit from the language practice in class and be fully prepared for the final exam.
Course page	https://ole.unibz.it/

Specific educational objectives	The course belongs to the type "per la conoscenza di almeno una lingua straniera - lingua straniera ". The objectives of this course are to provide students with some of the specific language and skills that they are likely to need studying their degree programme in Informatics and Management in English. As such, the course will focus on language acquisition and skills work so students are required to participate actively in class throughout the course. The course will also focus on English language appropriacy in different contexts, with an emphasis on formal, academic contexts. Therefore, the course aims to provide some of the language and skills that will be useful for students following undergraduate courses taught in English and will help them to sit exams in English. The course will also provide focused practice in areas that are also tested in international English exams so students who subsequently decide to sit an international exam will already be familiar with some of the skills and language tested. Specific educational objectives include the following: • to improve writing skills through the practice of coherent academic discourse to produce subject-specific texts; • to improve speaking skills: the improvement of spoken interaction and production through the practice and

production of academically and professionally acceptable presentations and other domain-specific speaking activities;

- to improve receptive skills: development of receptive skills through the exposure to and analysis of various types of written and spoken discourse typical in Informatics and Management and development of grammatical and lexical range and accuracy so that communication is fluent and spontaneous.

Lecturer	Dr Jemma Prior
Contact	BZ POS 1.04, jemma.prior@unibz.it, +39 0471 013131
Scientific sector of lecturer	--
Teaching language	English
Office hours	Office hours will be offered during the semester and will be communicated via OLE and the online timetable
Lecturing assistant (if any)	--
Contact LA	--
Office hours LA	--
List of topics	Topics covered include a general revision of basic grammatical structures with subsequent consolidation through use of practical applications. Emphasis is placed on improving the main skills through practical, communicative tasks. • Writing skills: practice of coherent academic discourse to produce subject-specific texts; • Spoken skills: improvement of spoken interaction and production through the practice and production of academically and professionally acceptable presentations and other domain-specific speaking activities; • Development of receptive skills through the exposure to and analysis of various types of written and spoken discourse typical in Computer Science and development of grammatical and lexical range and accuracy so that communication is fluent and spontaneous.
Teaching format	Teaching format is based on the seminar format which envisages teacher and student co-operation and participation in the classroom through individual, pair and group work. Any student who has specific learning needs that they feel may have an impact on their ability to benefit fully from this course will be offered individual support on request.

Learning outcomes	Knowledge and understanding: • D1.19 - Have a professional knowledge of English. Applying knowledge and understanding: • D2.18 - Know how to communicate with the client in written and oral form on a professional level in English. Communication skills

	• D4.1 - Be able to use English to use appropriate technical terminology and communication style. Learning skills • D5.1 - Learning ability to undertake further studies with a high degree of autonomy.

Assessment	This is a pass/fail exam. There are two components to the exam: the Written exam and the Portfolio+Oral. Both components of the exam must be passed to pass the entire exam. A pass is at least 60% overall in the Written exam and at least 60% overall in the Portfolio+Oral component. Students must have submitted the Portfolio in order to be admitted to the Oral exam given the two elements are integral parts of the same component of the exam. 1. Written exam: grammar and vocabulary exercises within a clear specialised context including open cloze, multiple choice, error detection questions; writing production task of 300-350 words based on subject-specific input; 2. Portfolio+Oral: writing tasks based on authentic input (written and/or spoken) negotiated with each student (approx. 600 words); Oral exam: speaking tasks to demonstrate an advanced (C1) command of both spoken production and interaction. These assessment means are valid for both attending and non-attending students.
Assessment language	English
Assessment Typology	Collegial
Evaluation criteria and criteria for awarding marks	Written exam: 50%; Portfolio+Oral (15% + 35%) Further, more specific details will be provided during the course and online in the unibz OLE learning platform for this course. These assessment criteria are valid for both attending and non-attending students.

Required readings	The texts for this course can be found in the unibz OLE learning platform for this course and class materials will be available online. Subject Librarian: David Gebhardi, David.Gebhardi@unibz.it
Supplementary readings	• Vince, M. 2003. *Advanced Language Practice* Oxford: Macmillan (and later versions - University Library classification: HD 220 V767) or any other student's grammar at the advanced level or above. • Advanced learners English dictionary, e.g. Longman DCE, Collins Cobuild, Macmillan English Dictionary for Advanced Learners or Oxford Advanced Learner's Dictionary

	Reference will be made to further titles during the course and will be communicated in due course.
Software used	