

**Syllabus**  
**Course description**

<b>Course title</b>	Basic Statistical and Econometrics Method
<b>Course code</b>	29052
<b>Scientific sector</b>	SECS-P/05
<b>Degree</b>	PhD in Economics and Finance
<b>Semester and academic year</b>	1st semester 2021-2022
<b>Year</b>	1 <sup>st</sup>
<b>Credits</b>	6 (3 + 3)
<b>Modular</b>	2

<b>Total lecturing hours</b>	36
<b>Total office hours</b>	Not foreseen
<b>Total exercise hours</b>	Not foreseen
<b>Attendance</b>	required
<b>Prerequisites</b>	-
<b>Course page</b>	-
<b>Specific educational objectives</b>	<p>The aim of the module is to develop specific skills in applied econometric and statistical research by a mix of lectures and tutorials where each topic is discussed in both methodology and application.</p> <p>The intention is to provide a description of a number of different quantitative research methods and examples of how they may be applied to economics and finance research problems for the collection and analysis of data.</p> <p>More specifically educational objective include:</p> <ul style="list-style-type: none"> <li>- Ability to apply theoretical and empirical models.</li> <li>- Ability to interpret the results of econometric and statistical analysis and draw appropriate conclusions.</li> <li>- Ability to efficiently plan and manage independent academic research.</li> </ul>

<b>Lecturer</b>	Steven Stillman, F. Marta L. Di Lascio
<b>Scientific sector of the lecturer</b>	SECS-P/03, SECS-S/01
<b>Teaching language</b>	English
<b>Office hours</b>	please refer to the lecturer's web page
<b>Lecturing assistant</b>	
<b>List of topics covered</b>	<p>Part 1: Introduction to Applied Research: Data collection, data processing, descriptive analysis, survey design</p> <p>Part 2: Review of Linear Regression Methods</p> <p>Part 3: Casual analysis and Panel Data Experimental methods, difference-in-differences,</p>

	<p>regression discontinuity, instrumental variables, fixed effects models, recent advanced in causal analysis</p> <p>Part 4: Time series analysis Stochastic processes and their properties, ARIMA models for time series, Box &amp; Jenkins procedure for SARIMA modeling.</p> <p>Part 5: Copula theory Bivariate and multivariate statistical analysis of association. Copula function. Families of copula models. Estimation methods for copulas. Mixture of copula models and the EM algorithm. Copula-based time series analysis.</p> <p>Part 6: Advanced R programming Functions, anonymous functions and closures, looping and conditional expressions, functionals, rolling computations.</p> <p>Part 7: Clustering methods Proximity matrix and dissimilarity measures, hierarchical and non hierarchical clustering algorithms, model-based clustering methods, criteria to select the number of clusters.</p> <p>Part 8: Dimensionality reduction methods Principal component analysis and factor analysis.</p>
<b>Teaching format</b>	Lectures, face-to-face coaching and mentoring.

<b>Learning outcomes</b>	<p>The course will equip students with the following analytical skills: Analysis, Synthesis, Evaluation, Application; Managing information and knowledge; Research related skills.</p> <p>In addition the course will develop the following behavioral, organizational and communication skills: personal effectiveness, learning, autonomy, technical expertise, communication and problem-solving using IT software.</p> <p>More precisely, the learning outcomes include:</p> <ul style="list-style-type: none"> <li>- Knowledge and understanding quantitative methodologies used by researchers in economics and related fields, including data collection, data processing and analysis, model design and analytics</li> <li>- Applying knowledge and understanding to techniques for analyzing quantitative data in economics and related fields.</li> <li>- Making judgments regarding the suitability of</li> </ul>
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	<p>particular methods to research in economics and business.</p> <ul style="list-style-type: none"> <li>- Making informed choices in regard to quantitative methods for decision-making , selection and application of research methods using statistical software, IT and communication skills, available statistical information and data.</li> <li>- Can be expected to be able to promote, within academic and professional contexts, technological and socio-economic advanced knowledge</li> </ul>
<b>Assessment</b>	Class homework and discussion of issues. Problem sets for each units and a replication project.
<b>Assessment language</b>	English
<b>Evaluation criteria and criteria for awarding marks</b>	Class homework and replication of academic papers proposed by the professors.
<b>Required readings</b>	References will be provided by the professors during the course
<b>Supplementary readings</b>	-