

Syllabus

Course description

Course title:	Sustainable development and social work
Course year:	2 nd
Semester:	2 nd
Course code:	53110
Scientific sector:	SECS P/06
Degree:	Master in Innovation and Research for Social Work and
Lecturer:	Federica Viganó
Module:	-
Lecturer other module:	-
Credits:	4
Total lecturing hours:	20
Total Hours of availability for students and tutoring:	12
Office hours:	from Monday to Friday on request
Attendance:	according to the regulation
Teaching language:	English
Propaedeutic course:	none
Course description:	<p>The course aims at introducing the students to the general problem of the transformation of the welfare system at a European level, with a specific focus on Italy.</p> <p>The overall concept of sustainable development become the umbrella paradigm for understanding when and how public, private and non-profit organizations are operating in a socially responsible perspective, by adopting specific instruments and tools of social responsibility.</p> <p>The course is organized in 5 lessons, where the students are expected to take active part to the lesson, by discussing on the basis of literature input provided by the instructor for each lesson.</p>
Specific educational objectives:	<p>The course is classified within the "area integrativa". The scientific area is SECS P/06, Applied Economics</p> <p>The main educational objective is to provide the Master students with knowledge and critical capacity to analyze problems and judge specific empirical cases on the basis of the notions acquired.</p> <p>Specific educational objectives are the following:</p> <ol style="list-style-type: none"> 1. Identify and define the welfare system, the legislative and national framework 2. Explain the links between theory and practice in the social work environment 3. Use tests and articles to analyze concrete situation 4. Formulate the rationale for the analysis of a case study 5. Empower the capacity to formulate solutions through the application of the theory to practice
List of topics covered:	<ul style="list-style-type: none"> • The concept of sustainable development and social work • Third sector organization

	<ul style="list-style-type: none"> • Third sector Reform • Tools for managing responsibilities
Teaching format:	<i>Frontal lectures, exercises, labs, projects.</i>
Learning outcomes:	<p>1. Knowledge and understanding -Understanding the complex nexus of economy and society and the consequent transformation of the societal institutions in the light of the economic phase and of the sustainable development claim.</p> <p>2. Applying knowledge and understanding -Be able to collect and analyze significant data about cases (public, private or non-profit sector, institutional behavior, social work service provision, citizens' behavior) -Be able to provide policy indication to institutions and organizations according to the sustainable development paradigm.</p> <p>3. Making judgments -Be able to select data in an autonomous and independent way and to develop personal awareness on specific issues concerned with sustainability and social work.</p> <p>4. Communication skills -Be able to prepare a written or oral communication by using a proper language when touching the sustainability issue. -Be able to communicate with social work's stakeholder about welfare issues</p> <p>5. Learning skills -Be able to expand and deepen the knowledge acquired by using the proper tools and documentation both at scientific and policy oriented level.</p>
Assessment:	<p>The assessment consists in a written work, which collects the written reflection on the five lessons. Each lesson (5 lessons in total) foresees a series of key questions based on the article provided. The students are required to provide a brief report responding to the key questions.</p> <p>Intermediary mid -check of the assessment are given by the teacher during the lesson.</p> <p>Dublin descriptors: 1, 2, 3, 4, 5 descriptors are covered by the written exam.</p>
Evaluation criteria and criteria for awarding marks:	The criteria for evaluation are appropriate understanding, logical structure, autonomous judgment, richness of examples, comprehension and critical reflection on the articles provided.
Required readings:	Articles, papers and references will be provided by the teacher on the moodle.
Supplementary readings:	