

Syllabus

Course description

Course title:	Scientific language skills
Course year:	2.
Semester:	2.
Course code:	54035
Scientific sector:	L-LIN/12
Degree:	Master in Musicology
Lecturer:	Brannick Peter James
Module:	no
Lecturer other module:	/
Credits:	3
Total lecturing hours:	15
Total Hours of availability for students and tutoring:	9
Office hours:	from Monday to Friday, to be announced during the course
Attendance:	according to the regulation
Teaching language:	English
Propaedeutic course:	none
Course description:	A short course covering key academic skills required for working, researching & studying in English
Specific educational objectives:	<p>The objectives of this course are to provide students with some of the specific language and skills that they are likely to need in the academy: in terms of study and future careers. The course will focus on English language appropriacy in formal, academic contexts. Therefore, the course aims to provide, especially, key language production skills that will be useful for students following courses taught in English. Further, these skills are transferable to English-language exams (whether Unibz or internationally-recognised exams, such as Cambridge or IELTS). Specific educational objectives include the following:</p> <ul style="list-style-type: none"> • to improve writing skills through the practice of coherent academic discourse to produce subject-specific texts; • to improve reading skills through academic & subject-specific texts; • to improve speaking skills: the improvement of spoken interaction and production through the practice and production of academically and professionally acceptable presentations and other domain-specific speaking activities
List of topics covered:	<p>Academic writing Advanced reading skills (research & academic literature) The fundamentals of presenting research orally</p>
Teaching format:	Frontal lectures, group & individual work
Learning outcomes:	<p>Knowledge and understanding:</p> <ul style="list-style-type: none"> •D1.23 Have a professional knowledge English. Applying knowledge and understanding: •D2.24 Knowing how to communicate in writing and orally at a professional level in English. Ability to make judgments. •D3.2 Be able to work autonomously according to the own level of knowledge and understanding. <p>Communication skills:</p> <ul style="list-style-type: none"> •D4.1 Be able to use English, and be able to use technical terms

	<p>and communication appropriately.</p> <ul style="list-style-type: none"> •D4.4 Be able to structure and write scientific documentation. <p>Ability to learn:</p> <ul style="list-style-type: none"> •D5.1 Have developed learning capabilities to pursue further studies with a high degree of autonomy.
Assessment:	<ul style="list-style-type: none"> • A coursework essay / research report on an agreed theme; • An optional "cum laude" extended reading task; • A timed written exam (extended, open-book reading comprehension + essay / research-style report) • Oral exam: a "mini" academic conference-style presentation with Q&A to demonstrate an advanced command of both spoken production and interaction (with visual aids & approx. 10 mins in length).
Evaluation criteria and criteria for awarding marks:	<p>The final marks are awarded as follows:</p> <ul style="list-style-type: none"> • Coursework essay/report: 25% • Timed written exam: 50% • Oral exam: 25% • Optional "cum laude" extended reading task: 2%
Required readings:	<p>There are no required readings for this course, other than materials provided during lectures</p>
Supplementary readings:	<p>Swan, M (2017*) Practical English Usage. Oxford University Press *Earlier editions also suffice</p>