

Syllabus
Course description

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| Course title | Topics in Public Economics |
| Course code | 27409 |
| Scientific sector | SECS-P/03 |
| Degree | LM 63 – Master in economics and management of the public sector |
| Semester and academic year | 1 st semester |
| Year | 2 nd year |
| Credits | 6 |
| Modular | no |

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| Total lecturing hours | 36 |
| Total lab hours | - |
| Total exercise hours | - |
| Attendance | suggested, but not required |
| Prerequisites | The frequency of the economics courses in the LM 63 master program is suggested to properly follow these lectures |
| Course page | http://www.unibz.it/en/economics/progs/master/economics_publicsector/timetable/default.html |

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| Specific educational objectives | The course refers to the typical educational activities and belongs to the scientific area of Economics/Business Administration. The goal of the course is to give a detailed overview of Public Economics, with specific educational goals to convey a deepened understanding of how the markets for education, labour and health operate and the role of government in these sectors. |
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| Lecturer | Steven Stillman office E 3.03, tel 0471 013132, Lecturer's page http://www.unibz.it/en/economics/people/StaffDetails.html?personid=36390&hstf=36390 |
| Scientific sector of the lecturer | SECS-P/03 (Scienza delle Finanze) |
| Teaching language | English |
| Office hours | 18 |
| Lecturing assistant | None |
| Teaching assistant | None |
| Office hours | See Timetable |
| List of topics covered | Labour Supply; Human Capital and Education; Educational Quality and Competition; Social Insurance; Health Care and Health Insurance; Discrimination, Work and Family; Wage Structure and Inequality; Immigration |

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| Teaching format | Lectures |
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| Learning outcomes | <p>Knowledge and understanding</p> <p>The goal of the course is to prepare you to look at public policy questions through the lens of economics. You will gain a deepened understanding of how the markets for education, labour and health operate and the role of the government in these sectors.</p> <p>Applying knowledge and understanding</p> <p>At the end of the course, you should be able to identify economic issues that are important in public policy debates, be able to consume and critique economic research on these topics, and then use the tools you have learned to address such debates from an informed perspective.</p> <p>Making judgments</p> <p>Course participants should be able to combine and apply concepts acquired in the lecture and formulate judgements with incomplete or limited information, that include reflecting on social and public responsibilities in decision-making processes.</p> <p>Communication skills</p> <p>Both oral and written communication skills will be developed in this course via presentations and written assessments. Students will be expected to be able to present research findings to both specialist and non-specialist audiences in a clear and precise way.</p> <p>Learning skills</p> <p>The course will help participants to better think logically, analytically and critically, and bring these skills to their future workplaces.</p> |
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| Assessment | A midterm and final exam as well as a group presentations. Non-attendees should contact the instructor at the beginning of the semester if they would like to participate in the group presentations. Non-attendees are also allowed to take the midterm exam. |
| Assessment language | English |
| Evaluation criteria and criteria for awarding marks | The final grade will be the average of a written midterm exam (50%) and written final exam (50%). The midterm is voluntary and the grade can be rejected. In this case, |

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| | <p>the final exam will be longer and account for the entire grade.</p> <p>The in-class slides of the instructor will form the basis for the material covered in the exams and will be made available to the students online. A reading list from the books by Gruber and Borjas will also be provided and material from these chapters can be covered in the exams as well.</p> <p>Criteria are standard: in exams correct procedure and solution counts. In addition, solutions to problems require the ability to summarize, evaluate, and establish relationships between topics, and skills in critical thinking.</p> |
| Required readings | <p>5th edition of Public Finance and Public Policy, by Jonathan Gruber – Chapters 1-3, 11-17, 21</p> <p>7th edition of Labor Economics by George J. Borjas – Chapters – Chapters 2, 4-7, 9</p> |
| Supplementary readings | <p>Selected research papers and articles will be presented during the lectures and are suggested readings.</p> |